

# **PENGARUH MODEL *COURSE REVIEW HORAY* BERBANTUAN MEDIA GAMBAR TERHADAP HASIL BELAJAR MATEMATIKA MATERI PERKALIAN KELAS III DI SDN PINANG RANTI 09 PAGI.**

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## **ABSTRAK**

Putri Ramadanti. 2024. Penelitian eksperimen ini bertujuan untuk mengetahui pengaruh Model *Course Review Horay* terhadap hasil belajar MTK materi perkalian dengan menggunakan bantuan gambar kelas III di SDN Pinang Ranti 09 Pagi. Penelitian ini membandingkan penggunaan model ekspositori dan model *Course Review Horay* untuk melihat hasil belajar siswa. Penelitian ini menggunakan metode eksperimen yang digunakan dalam penelitian ini yaitu *quasi experimental design* dengan bentuk *nonequivalent control group design*. mengambil sampel 64 siswa. Berdasarkan perhitungan uji-t, perbandingan hasil skor pretest dan post test menunjukkan bahwa  $t_{hitung} = 13,8 > t_{tabel} = 1,69$  pada  $\alpha = 0,05$ . Hal ini menunjukkan bahwa hipotesis penelitian yang diajukan diterima. Berdasarkan pembuktian diatas, maka disimpulkan bahwa model pembelajaran *Course Review Horay* berbantuan media gambar berpengaruh secara signifikan dan positif terhadap hasil belajar siswa pembelajaran Matematika kelas III SDN Pinang Ranti 09 Pagi Jakarta Timur. Jadi dapat disimpulkan bahwa model pembelajaran *Course Review Horay* berbantuan media gambar lebih berpengaruh untuk hasil belajar siswa kelas III SDN Pinang Ranti 09 Pagi.

**Kata Kunci** : Model *Course Review Horay*, Model Ekspositori, Hasil belajar Siswa kelas III SD

**THE EFFECT OF THE COURSE REVIEW HORAY MODEL ASSOCIATED WITH IMAGE  
MEDIA ON THE STUDY OUTCOMES OF MATHEMATIC MATERIALS IN CLASS III AT SDN  
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**ABSTRACT**

*Putri Ramadanti. 2024. This experimental study aims to determine the effect of Horay's Course Review Model on multiplication learning outcomes using pictures for class III at SDN Pinang Ranti 09 Pagi. This study compares the use of the expository model and the Course Review Horay model to see student learning outcomes. This study uses the experimental method used in this study, namely a quasi-experimental design in the form of a nonequivalent control group design. took a sample of 64 students. Based on the t-test calculation, the comparison of pretest and posttest scores shows that  $t_{count} = 13.8 > t_{table} = 1.69$  at  $\alpha = 0.05$ . This shows that the proposed research hypothesis is accepted. Based on the evidence above, it is concluded that the Course Review Horay learning model assisted by image media has a significant and positive effect on student learning outcomes in Mathematic learning class III at SDN Pinang Ranti 09 Pagi, East Jakarta. So it can be concluded that the Course Review Horay learning model is assisted by image media. more influential for the learning outcomes of fifth grade students at SDN Pinang Ranti 09 Pagi.*

**Keyword** : Horay's Course Review Model, Expository Model, Learning Outcomes of Class III Elementary School Students