

**“UPAYA PENINGKATAN KEMAMPUAN DAYA PIKIR ANAK USIA 4 - 5 TAHUN
MELALUI MEDIA BALOK GEOMETRI “
(2024)**

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ABSTRAK

Kegiatan bermain merupakan salah satu cara untuk meningkatkan perkembangan anak dari berbagai aspek. Karena dengan kegiatan bermain anak akan memperoleh pengetahuan yang dapat meningkatkan kemampuan dirinya. Salah satunya dengan bermain balok dimana balok sendiri merupakan salah satu alat bermain konstruksi yang bermanfaat bagi anak. Bermain balok memberikan kesempatan pada anak untuk melatih koordinasi mata dan tangan, keterampilan motorik halus, memecahkan masalah, mengembangkan imajinasi / daya pikir dan rasa percaya diri. Berdasarkan hasil pra survey menunjukkan bahwa terdapat beberapa anak di PAUD Bougenville Dukuh yang perkembangan kognitifnya belum berkembang dan mulai berkembang terutama pada kelompok A anak usia 4 - 5 Tahun.

Metode penelitian ini merupakan Penelitian Tindakan Kelas (PTK), yang mana bertujuan untuk meningkatkan kemampuan kognitif anak melalui penggunaan media balok di PAUD Bougenville Dukuh. Penelitian yang dilakukan menggunakan dua Siklus pada setiap siklusnya terdapat 4 kali pertemuan. Subjek penelitian ini adalah 8 siswa yang terdiri 6 siswa laki-laki dan 2 siswa perempuan. Teknik pengumpulan data dilakukan melalui observasi dan dokumentasi.

Hasil penelitian menunjukkan bahwa bermain balok dapat meningkatkan kemampuan kognitif anak. Dimana sebelum dilakukan tindakan perkembangan kognitif anak belum berkembang dan mulai berkembang. Setelah dilakukan tindakan pada Siklus I perkembangan kognitif anak meningkat rata-rata mencapai 53,9%. Dan setelah dilakukan Siklus II perkembangan kognitif anak rata-rata mencapai 86,7 %. Dapat disimpulkan penggunaan media balok dapat meningkatkan perkembangan kognitif pada anak terutama pada daya pikir dan pemecahan masalah.

Kata kunci : Kemampuan Daya pikir anak melalui media balok geometri.

**"EFFORT TO IMPROVE THINKING SKILLS of 4-5 YEAR OLD CHILDREN
THROUGH GEOMETRIC BLOCK MEDIA "
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ABSTRACT

Playing activities are one way to improve children's development from various aspects. Because with playing activities children will gain knowledge that can improve their abilities. One of them is by playing blocks where the blocks themselves are one of the construction play tools that are useful for children. Playing blocks provides an opportunity for children to practice eye and hand coordination, fine motor skills, solve problems, develop imagination / thinking power and self-confidence.

Based on the results of the pre-survey, it was shown that there were several children at PAUD Bougenville Dukuh whose cognitive development had not developed and was starting to develop, especially in group A children aged 4-5 years.

This research method is Classroom Action Research (PTK), which aims to improve children's cognitive abilities through the use of block media at PAUD Bougenville Dukuh. The research was conducted using two cycles, each cycle had 4 meetings. The subjects of this study were 8 students consisting of 6 male students and 2 female students. Data collection techniques were carried out through observation and documentation.

The results of the study showed that playing blocks can improve children's cognitive abilities. Where before the action was carried out, children's cognitive development had not developed and was starting to develop. After the action in Cycle I, the cognitive development of children increased by an average of 53.9%. And after Cycle II, the cognitive development of children reached an average of 86.7%. It can be concluded that the use of block media can improve cognitive development in children, especially in thinking power and problem solving.

Keywords: Children's thinking abilities through geometric block media.