

CHAPTER I

INTRODUCTION

1.1. Background of The Problem

Speaking skill is one of the most important abilities in daily life, especially in the context of language education. It not only helps students to communicate effectively but also speaking skill plays an important role in their personal and social development. In school, good speaking skills help students in presentations, group discussions and daily interactions with peers and teachers(Harianto, 2020). However, good speaking skills do not only rely on technical abilities, but also involve ethical and moral aspects. Politeness in speaking, for example, is an important component that reflects respect for the listener and the communication situation(Dian Susanthi & Manik Warmadewi, 2020). *Papan Empan Adepan*, a concept from Javanese local wisdom, offers ethical principles that are relevant to be applied in an educational context. These principles include honesty, respect, fairness, responsibility, empathy, politeness, cooperation, and openness(Nashruddin et al., 2020).

The implementation of *Papan Empan Adepan* in the school environment can provide a strong moral foundation for students in their communication. For example, the principle of politeness in speaking emphasizes the importance of using language that is not rude, respecting the turn of speech, and using the right tone of voice(Mahmudi et al., 2021). By integrating these local wisdom values, students can learn to communicate in a more ethical and dignified manner, which in turn can improve their overall speaking skills.

Senior High School Budimulia Karawang is one of the schools that has started to adopt the concept of *Papan Empan Adepan* in an effort to enhance students' speaking skills, especially in the context of language education. The school realizes that education is not only about knowledge transfer but also in character building and moral values (Rustan & Irmawaddah, 2022). This research will explore how the effectiveness of moral values Javanese of *Papan Empan Adepan* at Senior High School Budimulia Karawang can enhance students' speaking skills, focusing on the aspects of ethics and politeness through English day, that is an additional intensive learning program or reinforcement of English language designed for enhancing English language skills in a school or daily environment by setting one day a week where all students are required to use English language in common daily communication.

Thus, this research is not only relevant in the context of Senior High School Budimulia Karawang, but can also provide practical guidance for other schools that want to implement similar concepts. By assessing the effectiveness of the application of Javanese local wisdom, namely *Papan Empan Adepan*, on enhancing students' speaking skills in the context of English language learning, it is hoped that this research can develop indicators of the success of local wisdom that can be widely used in educational contexts (Fajarini, 2014).

1.2. Identification of Problems

Based through the issue of problem that has been explained above, the researcher found various information challenges that hinder the effectiveness and inclusiveness of students' experience in learning English speaking skills at Senior high school Budimulia Karawang. Overcoming this problem will be very important to improve academic

outcome and students development. Some main problems found at Senior high school Budimulia Karawang:

1. Limited Application of local wisdom has not been widely applied in formal and non-formal educational settings. This approach that integrates values, local wisdom and cultural practices has the potential to improve learning outcomes and community development but remains underutilized.
2. Assisting teachers in developing English learning strategies that emphasize local wisdom in speaking skills.
3. Students often experience challenges in mastering English speaking skills, including differentiating between formal and informal language which causes students to lack awareness of their social position and the appropriate language to use in different contexts, as well as causing ineffective and impolite speaking.
4. English language teaching often ignores the cultural context of students. Integrating local cultural values, such as the local wisdom Javanese, *Papan Empan Adepan*, can provide a more meaningful and effective language learning experience. The need for pragmatic competence in understanding the social and moral dimensions of language use is essential for effective speaking.

1.3.Limitation of Problems

The study is focussed to explore about the effectivies moral values Javanese *Papan Empan Adepan* through English day in enhancing speaking skill at Senior High School Budimulia Karawang.

1.4. Formulation of Problems

Based on the background explained above, the Formulation of problems can be stated as follows:

- How the effectiveness moral values Javanese *Papan Empan Adepan* through English day in enhancing speaking skill at Senior High School Budimulia Karawang?

1.5. Objective of the Study

There in the effectiveness moral values Javanese *Papan Empan Adepan* through English day in enhancing speaking at Senior High School Budimulia Karawang.

1.6. Significances of the Study

- A. This research is expected to add to the knowledge in the field of education, especially regarding the *Papan Empan Adepan* value.
- B. To serve as a foundation for further research development on the *Papan Empan Adepan* value.
- C. This research provides input for Senior High School Budimulia Karawang to enhance English speaking skills learning with a deep understanding of the *Papan Empan Adepan* value.
- D. To provide input in the future to optimize students' speaking skills based on the *Papan Empan Adepan* value.