

HUBUNGAN ALOKASI WAKTU PERHATIAN ORANG TUA DENGAN MOTIVASI BELAJAR SISWA KELAS VI DALAM MEMPERSIAPKAN ASESMEN NASIONAL DI SDN PINANG

RANTI 04 PAGI

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ABSTRAK

Peneliti melakukan wawancara dengan guru di SDN Pinang Ranti 04 pagi, bahwa motivasi beberapa siswa didalam pembelajaran masih kurang. Banyak siswa yang masih kurang bersemangat saat berada di sekolah, berkelahi, membaca masih kurang lancar dan mengeluh saat diberikan tugas/PR dan bahkan ada yang lupa mengerjakan. Penelitian ini bertujuan untuk memperoleh data empiris tentang adanya pengaruh perhatian orang tua terhadap motivasi belajar siswa kelas VI dalam mempersiapkan asesmen nasional di SDN Pinang Ranti 04 Pagi. Penelitian ini menggunakan metode kualitatif survei dan dilaksanakan di SDN Pinang Ranti 04 Pagi. Teknik pengambilan sampel ini adalah menggunakan random sampling yang dihitung menggunakan rumus *solvin* dengan hasil sampel 60 siswa di SDN Pinang Ranti 04 Pagi. Pengumpulan data menggunakan angket, yang menggunakan skala *likert*. Lalu data angket dihitung menggunakan uji validitas (*product moment*) dan realibilitas (*alpha Cronbach*). Tahap selanjutnya dilakukan proses uji persyaratan analisis melalui uji normalitas galat taksiran, Pengujian hipotesis dilakukan dengan teknik analisis sederhana. Berdasarkan hasil penelitian dan setelah dianalisis dengan menggunakan uji t pada derajat kepercayaan ($\alpha=0,05$) hasil nilai t hitung = 31,649 > t tabel = 0.882 jadi dapat disimpulkan $t_{hitung} > t_{tabel}$. Hasil dari perhitungan tersebut menunjukkan bahwa hipotesis penelitian yang diajukan diterima, Dengan demikian kesimpulan analisis bahwa terdapat pengaruh antara variabel X dengan variabel Y diterima. Dengan demikian terdapat Hubungan antara alokasi waktu perhatian orang tua terhadap motivasi belajar siswa kelas IV dalam mempersiapkan asesmen nasional di SDN Pinang Ranti 04 Pagi.

Keyword : Perhatian Orang Tua, Motivasi Belajar, Metode Kualitatif Survei

**THE RELATIONSHIP BETWEEN PARENTAL ATTENTION TIME ALLOCATION AND THE
LEARNING MOTIVATION OF SIXTH GRADE STUDENTS IN PREPARING FOR THE
NATIONAL ASSESSMENT AT SDN PINANG RANTI 04 PAGI**

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ABSTRAK

The researcher conducted interviews with teachers at SDN Pinang Ranti 04 Pagi, noting that the motivation of some students in learning is still lacking. Many students still lack enthusiasm while at school, fight, read with difficulty, complain when given assignments/homework, and even forget to do them. This research aims to obtain empirical data on the influence of parental attention on the learning motivation of sixth-grade students in preparing for the national assessment at SDN Pinang Ranti 04 Pagi. This study uses a qualitative survey method and was conducted at SDN Pinang Ranti 04 Pagi. The sampling technique used is random sampling calculated using the Solvin formula, resulting in a sample of 60 students at SDN Pinang Ranti 04 Pagi. Data collection was conducted using a questionnaire that employed a Likert scale. Then, the questionnaire data were analyzed using validity tests (product moment) and reliability tests. (alpha Cronbach). The next stage involves the process of testing the analysis requirements through the normality test of the estimated errors. Hypothesis testing is conducted using simple analysis techniques. Based on the research results and after being analyzed using the t-test at the confidence level ($df=0.05$), the calculated t-value = 31.649 > table t-value = 0.882, it can be concluded that t-calculated > t-table. The results of the calculations show that the proposed research hypothesis is accepted. Thus, the conclusion of the analysis that there is an influence between variable X and variable Y is accepted. Thus, there is a relationship between the allocation of parental attention time and the learning motivation of fourth-grade students in preparing for the national assessment at SDN Pinang Ranti 04 Pagi.

Keyword: Parental Attention, Learning Motivation, Qualitative Survey Method