

REFERENCES

- Khairunnisa, Rizki Ani; Pradana, Agrissto Bintang Aji; Wardhana, Aditia Eska. The effect of inside outside circle (IOC) model by using flashcards towards students' English vocabulary mastery. *Erudita: Journal of English Language Teaching*, 2021, 1.1: 54-64.
- Maulani, Dyah Risma. *The Use of Visual Aids And Word Wall Media in Teaching Vocabulary Mastery of the First Grade Junior High Schoo*. 2019. PhD Thesis. IAIN SALATIGA.
- Sentika, Caharia. *Analysis of The Problem of Using Google Classroom in Teaching English at Grade 2 of SMAN 4 Palu*. Diss. Universitas Islam Negeri Datokarama Palu, 2023.
- Kusumaningrum, Maria Asumpta Deny. *AN ANALYSIS OF VOCABULARY USE OF A JUNIOR HIGH SCHOOL TEXTBOOK*. Diss. Sanata Dharma University, 2014.
- Yainahu, Roslita. *TEACHING STRATEGIES FOR VOCABULARY LEARNING FOR CLASS X SMA STUDENTS: SINGLE CEASE STUDY AT SMAN 1 KADEMANGAN*. 2024. PhD Thesis. Universitas Islam Balitar, Blitar.
- Kusumadewi, Hermariyanti; Widyastuti, Myta. The effects of using Duolingo towards student's vocabulary mastery. *IJET*, 2018, 7.2: 172-186.
- Fatah, C. A. (2019). *The Effect of Using Duolingo Application to Develop Students' Vocabulary Knowledge (A Quasi-experimental Study at the Seventh Grade of SMP Islam Taman Quraniyah Jakarta Selatan in Academic Year 2018/2019)* (Bachelor's thesis).
- Sugiyono, S. (2021). The evaluation of facilities and infrastructure standards achievement of vocational high school in the Special Region of Yogyakarta. *Jurnal Penelitian Dan Evaluasi Pendidikan*, 25(2), 207-217.