

STIMULASI BERBICARA ANAK USIA 4 - 5 TAHUN

DENGAN PENDEKATAN BERMAIN PERAN *MAKRO PLAY* DI PAUD

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ABSTRAK

Kemampuan berbicara pada anak usia 4 – 5 tahun merupakan aspek penting yang menjadi dasar untuk anak berkomunikasi, berpikir, dan bersosialisasi, akan tetapi pada kenyataannya masih ditemukan anak yang kurang aktif berbicara, kurang jelas dalam mengucapkan kata, kurangnya kosakata, kurangnya keberanian untuk mengungkapkan ide, dan kesulitan Menyusun kalimat sederhana, oleh karena itu diperlukan strategi pembelajaran yang menggembirakan, bermakna, sesuai karakteristik anak. Bermain peran *makro play* adalah salah satu cara meningkatkan kemampuan berbicara anak, seperti mengungkapkan ide atau gagasan, memperjelas pengucapan kata, dan melatih anak menyusun kalimat sederhana, aktifitas bermain peran menciptakan suana alami sehingga anak terdorong berbicara secara spontanitas dengan teman sebaya. keberhasilan metode bermain peran *makro play* dipengaruhi kreatifitas guru dalam merancang permainan, ketersediaan media, keterlibatan teman sebaya dalam suasana yang menyenangkan. Penelitian ini menggunakan metode kualitatif subjek penelitian Adalah guru dan anak kelompok A usia 4 – 5 tahun yang menggunakan tehnik pengumpulan data, dilakukan melalui observasi, wawancara, dan dokumentasi, yang meliputi reduksi data, penyajian data dan Kesimpulan. Hasil penelitian menunjukan bahwa, stimulasi berbicara anak melalui bermain peran *makro play* dapat meningkatkan kempuan anak berbicara anak usia 4 - 5 tahun.

Kata kunci

Stimulasi berbicara, Anak Usia Dini, makro play, PAUD

SPEECH STIMULATION OF CHILDREN AGED 4–5 YEARS
THROUGH MACRO PLAY ROLE-PLAYING APPROACH IN EARLY CHILDHOOD
EDUCATION

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ABSTRACT

Speaking ability in children aged 4–5 years is an essential aspect that forms the foundation for communication, thinking, and social interaction. However, in reality, some children are still less active in speaking, have unclear pronunciation, possess limited vocabulary, show a lack of confidence in expressing ideas, and face difficulties in constructing simple sentences. Therefore, enjoyable and meaningful learning strategies that suit children's characteristics are needed. Macro play role-playing is one method to enhance children's speaking ability, such as expressing ideas, improving word pronunciation, and practicing sentence construction. Role-playing activities create a natural setting that encourages children to speak spontaneously with their peers. The success of macro play role-playing is influenced by teachers' creativity in designing play activities, the availability of supporting media, and peer involvement in a joyful atmosphere. This study employed a qualitative approach with research subjects consisting of teachers and Group A children aged 4–5 years. Data was collected through observation, interviews, and documentation, and analyzed using data reduction, data presentation, and conclusion drawing. The findings revealed that speech stimulation through macro play role-playing effectively improves the speaking ability of children aged 4–5 years.

Keywords: *Speech stimulation, Early childhood, Macro play, PAUD*