

**UPAYA PENINGKATAN KEMAMPUAN BERHITUNG MELALUI PERMAINAN
TRADISIONAL DAKON PADA KELOMPOK BELAJAR AL-AMIN**

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ABSTRAK

Salah satu kemampuan anak usia dini yang sangat perlu dikembangkan sejak dini yaitu kemampuan berhitung. Berhitung anak usia dini merupakan dasar pengembangan kemampuan matematika yang harus dikembangkan sejak dini. Kemampuan berhitung anak yang harus dikembangkan diantaranya membilang atau menyebutkan urutan bilangan dari 1-10. Berdasarkan observasi yang dilakukan di Kelompok Belajar Al-Amin Kp. Belimbing Simpang 5 RT 05 RW 03 Ds. Belimbing, Kec. Kosambi Kab. Tangerang-Banten ditemukan kemampuan berhitung anak kelompok B masih kurang, hal ini terlihat pada kegiatan yang diberikan pada anak didik oleh pendidik yaitu menghitung jumlah kendaraan dengan media gambar, banyak anak didik kelompok B yang belum bisa menghitung jumlah gambar dengan baik bahkan membutuhkan bantuan dari pendidik. Berdasarkan fakta yang ada maka peneliti ingin mencoba meningkatkan kemampuan berhitung melalui bermain dakon. Adapun pendekatan dan jenis penelitian yang digunakan dalam penelitian ini adalah pendekatan penelitian kualitatif dengan jenis penelitian tindakan kelas. Subjek dalam penelitian ini berjumlah 10 siswa, 4 laki-laki dan 6 perempuan. Hasil penelitian pada siklus 1 menunjukkan bahwa masih terdapat anak yang berada dalam kategori mulai berkembang dan belum berkembang, hal ini menunjukkan hasil pencapaian anak belum maksimal dan perlu dilanjutkan pada siklus kedua. Hasil penelitian pada siklus II menunjukkan bahwa banyak anak yang masuk dalam kategori berkembang sangat baik dan berkembang sesuai harapan, hasil pencapaian sudah dianggap maksimal. Berdasarkan hasil analisis data diketahui bahwa terjadi peningkatan dan perkembangan kemampuan berhitung anak didik melalui permainan tradisional dakon dari siklus I dan siklus II.

Kata Kunci : Dakon, Permainan Tradisional, Berhitung

EFFORTS TO IMPROVE NUMBERS' ABILITIES THROUGH THE TRADITIONAL GAME

DAKON IN THE AL-AMIN LEARNING GROUP

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ABSTRACT

One of the abilities of early childhood that really needs to be developed from an early age is the ability to count. Early childhood counting is the basis for developing mathematical abilities that must be developed from an early age. Children's counting abilities that must be developed include counting or stating the sequence of numbers from 1-10. Based on observations conducted at the Al-Amin Study Group, Belimbing Village, Simpang 5 RT 05 RW 03, Belimbing Village, Kosambi District, Tangerang Regency-Banten, it was found that the counting abilities of group B children were still lacking, this was seen in the activities given to students by educators, namely counting the number of vehicles using picture media, many group B students were not yet able to count the number of pictures well and even needed help from educators. Based on the existing facts, the researcher wanted to try to improve counting abilities through playing dakon. The approach and type of research used in this study is a qualitative research approach with the type of classroom action research. The subjects in this study were 10 students, 4 boys and 6 girls. The results of the study in cycle 1 showed that there were still children who were in the category of starting to develop and not yet developing, this indicates that the results of children's achievements were not optimal and needed to be continued in the second cycle. The results of the study in cycle II showed that many children were included in the category of developing very well and developing according to expectations, the results of achievement were considered optimal. Based on the results of data analysis, it was found that there was an increase and development of students' numeracy skills through the traditional dakon game from cycle I and cycle II.

Keywords : *Dakon, Traditional Games, Counting*