

ANALISIS KEMAMPUAN MEMBACA PERMULAAN ANAK USIA 5-6 TAHUN DI KELOMPOK BELAJAR ASSYIFATUL JANNAH KOSAMBI KABUPATEN TANGERANG

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ABSTRAK

Berdasarkan hasil Observasi dan tes awal yang dilakukan oleh peneliti di KB Assyifatul Jannah Kp. Sidungkul, pada tanggal 5 sampai dengan 7 mei 2025 ditemukan bahwa kemampuan membaca permulaan anak di KB tersebut masih kurang, bahkan masih di bawah rata-rata. Hal tersebut dibuktikan ketika anak di KB terdapat dua siswa AG dan MF yang kemampuan membacanya masih dibawah rata-rata, Siswa AG dan MF Mendapatkan kesulitan dalam mengingat huruf abjad. Dari penjelasan dan pernyataan di atas dapat disimpulkan bahwa pentingnya mengoptimalkan seluruh aspek perkembangan anak, termasuk kemampuan membaca permulaan sejak usia dini, karena pada masa ini struktur otak anak mengalami perkembangan masa paling pesat. Hasil pengolahan data dan analisis menunjukkan bahwa kemampuan membaca permulaan AG dan MF menunjukkan kriteria belum berkembang (BB) hal tersebut karena ketiga subjek tidak memenuhi kelima indikator kemampuan membaca permulaan anak. Kemampuan membaca permulaan subjek, berdasarkan hasil penelitian adalah berdasarkan hasil observasi mengenai kelima indikator kemampuan membaca permulaan, subjek AG tidak mampu menyebutkan simbol huruf abjad, subjek MF tidak mampu menyebutkan simbol huruf abjad secara menyeluruh, ketiga subjek tidak mampu mengenal suara huruf awal dari nama-nama benda yang ada disekitar, ketiga subjek tidak mampu menyebutkan kelompok gambar yang memiliki bunyi atau huruf awal yang sama, ketiga subjek tidak mampu memahami antara bunyi dan bentuk huruf, serta tidak mampu membaca namanya sendiri, hal tersebut tidak memenuhi kelima indikator kemampuan membaca permulaan, sehingga dapat diambil kesimpulan bahwa kemampuan membaca permulaan ketiga subjek tergolong kategori belum berkembang (BB).

Kata Kunci : Membaca Permulaan, Berkembang, Huruf Abjad

**ANALYSIS OF EARLY READING ABILITY OF CHILDREN AGED 5-6 YEARS IN THE
ASSYIFATUL JANNAH KOSAMBI LEARNING GROUP, TANGERANG REGENCY**

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ABSTRACT

Based on the results of observations and initial tests conducted by researchers at KB Assyifatul Jannah Kp. Sidungkul, on May 5 to 7, 2025, it was found that the initial reading ability of children in the KB was still lacking, even still below average. This was proven when children in KB had two students AG and MF whose reading ability was still below average, Students AG and MF had difficulty remembering the letters of the alphabet. From the explanation and statement above, it can be concluded that it is important to optimize all aspects of child development, including initial reading ability from an early age, because at this time the child's brain structure experiences the most rapid development. The results of data processing and analysis show that the initial reading ability of AG and MF shows the criteria of not yet developed (BB) this is because the three subjects do not meet the five indicators of children's initial reading ability. The subject's initial reading ability, based on the research results, is based on the results of observations regarding the five indicators of initial reading ability, subject AG was unable to mention the alphabet letter symbols, subject MF was unable to mention the alphabet letter symbols as a whole, the three subjects were unable to recognize the initial letter sounds of the names of objects around them, the three subjects were unable to mention groups of images that have the same initial sounds or letters, the three subjects were unable to understand between the sounds and shapes of letters, and were unable to read their own names, this does not fulfill the five indicators of initial reading ability, so it can be concluded that the initial reading ability of the three subjects is categorized as not yet developed (BB).

Keywords : Reading Beginning, Developing, Alphabet Letters