

CHAPTER I

INTRODUCTION

Background

English as an universal language is so influential in many aspects such as communication, social cultural, even education. English has become important subject and applied in every level of education from elementary until tertiary education, but most of students think that English is not easy to learn. The main factor is English is not their mother language. They are required to master several skills such as reading, writing, listening, and speaking. Thus, the students should be more understand about the good and the best way to do learning English process. Students are expected to be able to speak English well so that they are capable of governing global science and technology development. One of the alternatives considered capable of meeting this challenge is the implementation of a bilingual education program or a class with two introductory languages namely Indonesian and English that is so-called

bilingual education. This is based on the law no. 20 of 2003, article 50, verse 3 states that government and local governments conduct at least one unit of education at all levels to be developed into an international standard educational unit. Many schools have implemented bilingual programs for their

students and even the entire school community. The aim of bilingual program in education is to help increasing student's ability in English. According to Aryana in Sila ban, bilingual programs in education have two objectives: to improve the student's mastery of the material and to improve their English language skills inside or outside the school environment.

It is no doubt that lining English is an absolute necessity, not only for in adult but for yoldiid age as well since English has Bem adopted International language and timed as a tool of ammonisation in this globe However, having good communicator skills a very Essensa, it in dimmed to be mastered in order to communicates globally. Then, it will be mad if they nutty express everything that they have in their Mond

In Accidences with , speaking is the process of building word sharing meaning innately of settings wing verbs, and nonverbal symbol variety of contents Speaking is a device to convey and take the individual simply to tract with though they come fun different county Besides leaking is me of the productive skills that is important to getting achievement in English. Then, having a great ability in speaking English, it will help you in many impacts. Fint, it will lead people to get a lug lie level of education, such as study overseas. Second, in haring good speaking skills, people will get a better job and it will be a ileus value for the employee to be accepted in tomb companies. Third is traveling, with a good understanding of communication in English makes it ease to Due to the importance of speaking skill, it in a complex skill that needs a long time to develop in developing this skill, people have to practice as often as possible Aside from that, in Indonesia English is one of focus languages that is

there med in formal or infaunal occasion. In reality, it a still a matter of concern and unlay a few students who master speaking became there problem faced by the students. First, the students don't have a self-confident to speak in front of others. Second is the mint, the sheets are not supported by the environment to practice, because they don't have a place to practice. Third the slants have a lack of seaboard. In iris wary student has a difficult perception of why they get problems in speaking

However, English in Indonesia has been taught in Elementary school, Ene though it is met a compulsory sub act but as a local content, the students still learn it at least once a week. Leading to the Nen government curriculum, that English lessons in elementary schools are not mandatory. But, in some private and international schools English sage compulsory subject, the English as a communication tool myside or outrode of the classroom. It will be focused on listening, speaking, and building vocabularies This way is to introduce English at an early age to young people to help them to masher the language better.(Nugroho & Narawaty, 2022)

In the 2013 curriculum, English learning in elementary school has the principle of making students more creative, and learning becomes fun. Learning English will be easy for students to understand, when teachers can explain interesting subject matter. Students' understanding does not always go smoothly. When students experience difficulties in understanding learning, then there is an effort to overcome

it.(Education et al., 2025) Efforts made to help students who have difficulty understanding the lesson, can come from teachers and other students who understand better, this condition is called the zone of proximal development.

For elementary school students who are in the golden age like now, it is very important to learn English as a foreign language, with the reason that it is hoped that students will be able to use English contextually according to their culture. Students' needs for English language learning are considered Able to support daily life in the development of the field of communication and support global learning (Yunelia, 2019). Difficulties that are often encountered in the process of learning English at school The basics are vocabulary mastery. Students' low ability to master vocabulary be a problem that must be solved well, given that the ability to mastery of vocabulary is indispensable in learning English. The abilities possessed by students are the main basis in students in achieving success, However, the problem in educators is that it is always wrong to interpret the word ability in a context that is not broad. Therefore, the need for innovation and creativity to improve students' mastery skills in lessons vocabulary or *vocabulary*.(Risna Dewi et al., 2023)

Problem Formulation

What is the technique used by the teacher at SDN Susukan 05 Pagi?

Research Objectives

To find out What is the technique used by the teacher at SDN Susukan 05 Pagi?

Research Benefits

For the Author

This research will benefit the author in several ways. First, it will enhance the author's understanding and knowledge of effective English teaching techniques, particularly those that improve speaking skills in young learners. Second, the author will gain practical experience in conducting educational research, including data collection, analysis, and interpretation. Lastly, the findings of this research will serve as a valuable academic contribution that can be used as a reference for future studies, as well as a basis for improving the author's teaching practices in the classroom.

For Education

This research is expected to provide valuable insights for the field of education, particularly in the teaching of English at the elementary level. It can serve as a reference for improving teaching techniques that focus on speaking skills, which are often overlooked in early language instruction. The findings may help educators and curriculum developers to design more effective strategies and materials that support speaking proficiency among young learners. Furthermore, it can contribute to the development of a more communicative and student-centered approach in English language education.

For Students

This research will benefit students by identifying effective English teaching techniques that can enhance their speaking skills. With improved teaching strategies, students are more likely to become confident in expressing themselves in English, participate actively in class, and develop better communication abilities from an early age. The findings may also help address common challenges faced by students in learning to speak English, leading to a more engaging and supportive learning environment that encourages language use in real-life situations.