

## **ABSTRACT**

### **THE RELATIONSHIP OF TEACHER COMPETENCY AND STUDENT LEARNING ACHIEVEMENT IN ENGLISH SUBJECTS IN CENGKARENG STATE PRIMARY SCHOOLS 05**

*By :*

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*This research first aims to determine the relationship between teacher competency and student learning achievement in English subjects at SDN Cengkareng 05, West Jakarta. The hypotheses tested are: (1) there is a positive relationship between teacher competence and student learning achievement in English subjects; (2) there is a relationship between teacher competence and student learning achievement in English subjects.*

*Survey research method. The sample consisted of 43 teachers who were selected at random from the teacher population at SDN Cengkareng 05, East Jakarta. Data was collected by questionnaire and analyzed using mediation techniques using multiple regression.*

*The research results show that: (1) the contribution of teacher competence is significantly positively related to student learning achievement; (3) teacher competence together has a significantly positive relationship with student learning achievement.*

*It can be concluded that the positive relationship between teacher competence occurs indirectly through student learning achievement. This means that the relationship between teacher competence can be improved by improving student learning achievement.*

*Keywords: Teacher competence, Student learning achievement, English*