

**MANAJEMEN KELAS DI BKB PAUD SAKURA
JAKARTA TIMUR**

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ABSTRAK

Tujuan penelitian ini untuk meningkatkan kemampuan manajemen kelas di PAUD BKB Sakura. Hasil pengamatan awal manajemen kelas masih bersifat tradisional kurang terencana hal ini berdasarkan survey. Metode penelitian yang digunakan ini adalah menggunakan metode studi kualitatif. Subjek guru pada satuan pendidikan PAUD BKB Sakura. Tindakan yang dilakukan berupa pengamatan yang mendalam tentang manajemen kelas. Teknik pengumpulan data menggunakan observasi, dokumentasi dan wawancara. Teknik analisis data menggunakan deskriptif kualitatif. Hasil dari penelitian ini berdasarkan kemampuan pengelolaan kelas di PAUD Sakura sesuai yang diharapkan. Kemampuan pengelolaan kelas masih belum berkembang secara optimal karena pengetahuan manajemen kelas serta pendidikan telah menempuh Sarjana. Hal ini a manajemen di PAUD Sakura mengalami hambatan dalam pengelolaan kelas. kemampuan pengelolaan kelas berpengaruh terhadap proses pembelajaran di sekolah.

Kata Kunci: Manajemen Kelas

**CLASS MANAGEMENT AT BKB PAUD SAKURA
EAST JAKARTA**

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ABSTRACT

The purpose of this study was to improve classroom management skills at PAUD BKB Sakura. The results of initial observations of classroom management were still traditional and less planned, this was based on a survey. The research method used was a qualitative study method. Subjects were teachers at the PAUD BKB Sakura education unit. The actions taken were in-depth observations of classroom management. Data collection techniques used observation, documentation and interviews. Data analysis techniques used qualitative descriptive. The results of this study based on the ability to manage the class in PAUD Sakura m as expected. The ability to manage the class has not developed optimally because the knowledge of class management and education has taken a Bachelor's degree. This is a management in PAUD Sakura experienced obstacles in managing the class. The ability to manage the class affects the learning process in schools

Keywords: Classroom Management