

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of the problems**

English is an International language in the world. It is spoken all over the world and it also has an effect on living. English is very important in human life because it is not only used for communicating with people in the world but also English is used for getting better jobs or working in the future, as stated by Crystal (2003:3), English serves as the world language or the world as English, is learned and used as a means of communication of first language, second language, or foreign language. In Indonesia, English is one of a number of foreign languages which have been in use for some time or which are coming to be taught. However, it seems that English is a very special subject since it is taught from elementary school to university level (Madkur, 2018:39). Whereas, success in learning the English language can be measured by mastering speaking skills (Syafitri et al., 2019, p. 1).

Speaking is the skill of pronouncing articulation sounds or words to express, state, and convey thoughts, ideas, and feelings (Tarigan 2008: 16). Likewise, Django Tarigan (1991: 132) says that speaking is the skill of conveying messages through spoken language. Talking is voicing your heart, ideas, thoughts, and ideas. Thus, the relationship between the sound spoken and what is in the heart or mind is very close (Rohim, et al 2009: 37).

Some of the opinions above can be concluded that speaking is more than just speaking sounds or words, speaking is the realization of thoughts, ideas, or feelings that are conveyed in the form of speech to others to achieve certain goals.

In applying singing English songs to improve students' English Speaking skills in a teaching situation, a teacher must consider the possibilities that can enhance the quality and improvement of a particular English songs. Otherwise, then not only will result in the teaching process being hampered but will have further consequences, namely the failure to achieve the teaching objectives as a set. In elementary school generally, the children are very happy to sing or be invited to sing, even in learning activities they do a lot of activities, and sing together.

Reviewing a little understanding of the English songs, which are used by the teachers in delivering study materials makes the students more focused on the material presented. It can be easily understood, remembered, and memorized by students. English songs not only attract the attention of students but also as a medium to make the atmosphere conducive again.

The teaching of speaking, teaching speaking skills needs some steps which are well-provided. The steps should promote the process of conducting communicative activities from the preparation to the evaluation. They could be drawn as the measurement of how teaching speaking skills may successfully be conducted. In addition, the steps could be related to the important factor in teaching speaking skills which is the curriculum including the teaching aim, the materials for speaking, the classroom management, the method used in the teaching process, the media, and the evaluation conducted by the teacher. The steps together with the

factor could be inferred as follows. First is preparation which consists of preparing the new language introduction. It is the process where the teacher plans the teaching and learning process including curriculum, the materials, techniques used, visualizing the time allocation, and many others. The second step is presentation which is the situation where the teacher present the materials to the students and make them perform the materials given in a communicative purpose or in working pairs during the teaching and learning process. In the presentation, the teacher might conduct several communicative activities where the students are involved in activities that give them opportunities to perform, to interact, or to communicate using the language they are learning. The last step is evaluation. It is necessary for the teacher to employed various assessment which could be oral and written test to see the progress of the students' improvement S Mualiyah (2023: 6) .

Problem of the teaching of speaking in teaching and learning activities there are also problems with students, there are still students who are afraid of speaking English in the classroom, and have no ideas in expressing their arguments or opinion. Therefore, teachers must be clever to make students speak in teaching and learning activities such as speaking activities provide training opportunities for students practicing speaking in the classroom, activities giving speaking assignments where students are allowed to use a mixture of Indonesian and English. This activity is to provide feedback for teachers and students. Thus, that if the activities are carried out in learning many students have the opportunity to speak actively and little by little so that the vocabulary of English is stored in their brains. Thus, it can be said that the success of the learning process can be achieved in

teaching, and learning the process is influenced by supporting components such as methods, techniques, materials, learning media and the atmosphere in the classroom.

There is a phenomenon in the class, especially in the second grade of SDIT Ruhama students who tend to feel anxious inside taking English lessons. It did happen that some the causal factors why students tend to feel anxious. In general, due to lack of time allocation, they get hours of English lessons, they are more numerous getting theory in class rather than getting practice directly in the class, they rarely use English because in the family and society still rarely communicate in English. Then specifically factors that cause anxiety a lack of self-confidence using the English language, Fear of judgment negative, Fear will be reduced from friends or afraid of being compared to friends. Whereas learning English will be more fun because can improve one's self-confidence without certain provocation or discrimination.

Ideally learning to speak currently requires that the purpose of teaching speaking should improve students' communicative abilities, because, only in that way, students can express themselves and learn how to follow social and cultural rules that are appropriate in every communication. In order to teach second language learners how to speak in the best possible way, singing activities that can improve speaking skills are listed and can be applied right away in the classroom.

Singing is making a good voice or singing sounds. As for singing, which is also termed a song, it is a short musical component consisting of a combination of lyrics and song/tone. In the lyrics there is an arrangement of words that contain

certain meanings. The meaning contained in a song varies according to the purpose for which the song is made. Furthermore, the existing meaning can be used to make suggestions, persuasion and give advice. The ability to influence a song lyric occurs because the songwriter conveys ideas and ideas through words or sentences that can evoke attitudes and feelings certain (Subekti, 2007 in (Lestari, 2012).

English song is a learning use song that are sung. in the song there is usually a delivery of the lyrics from the maker, in English songs to improve students' speaking skills in the lyrics of the songs by students later there is simple material content implied in the lyrics of the song. According to some experts, singing makes the learning atmosphere cheerful and passionate so that children's development can be stimulated more optimally. (Fadlillah, 2012:175).

Singing turns out to be something that is liked not only by children, but also by all ages. Singing can be a means of entertainment and also learning for all ages and groups. We can choose songs that are appropriate for the learning material we teach, if appropriate then besides entertaining and being a pause and can eliminate boredom, singing can also strengthen children's understanding of the material being taught (Ma'rifah, 2009:25). Learning with singing a child will more quickly learn, master, and practice a teaching material delivered by educators. Besides that, children's ability to listen, sing, and be creative can be trained through this activity. With this description, it gives an idea that activity.

Singing cannot be separated from the world of children. Children really like to sing while clapping their hands and also dance. With using the singing method in every child's learning will able to stimulate its development, especially in language

and interact with the environment. The nature of singing here is to help children understand the material and be able to memorize a vocabulary that is practiced directly in communicating at school or outside of school.

Singing has a strong connection with emotion. Singing in the classroom can help create a positive emotional state that is conducive to education. Various studies show that music can do more than change our mood, it can actually change our brain. Singing can perform functions music and memory are in the right hemisphere of the brain.

Music has a strong influence on the environment of study. Research shows that learning is easier and faster if students are relaxed and receptive. The heartbeat of people in this state is 60 to 80 beats per minute. Music according to the conditions deep relaxing human heartbeat optimal learning conditions (Schuster & Gritton, in De Porter et al., 2001). In this way the brain enters alpha waves (8-12 Hz), brain waves that occur when a person experiences relaxation (Pasiak, 2007; Mustajib, 2010). Alpha waves are "relaxed awareness" (relaxed alertness) or sometimes also called "relaxed awareness (relaxed awareness) (Dryden & Vos, 2000).

Based on the theories stated above, it can be assumed that the use of the singing English songs method in second grade of SDIT RUHAMA is in accordance with the considered English learning boring for students who really like and like to sing. The researcher aims that by using these singing English songs students can improve their speaking skills and acquire more vocabulary and by using these singing English songs students can continue to memorize vocabulary strongly so that it will not be forgotten because it is continuously sung and applied.

**B. Identification of the problems**

Base on the background of the problems stated above, the points of identification of the problem that can be identified are as follows:

1. Students at SDIT Ruhama feel lack of self-confidence to speak, the problem mostly due to the lack of vocabulary.
2. Students fear of negative judgment, because the students fear of being called English snobs and they afraid of mispronunciation.
3. Teachers have conventional way of exercises and never practical with singing English songs for fun learning, because the teacher only saw the material from the English package book and only depended on the assignment from the book

**C. Limitation of the problems**

On the statement of the identification above, the highlights of the research can be confirmed. The researcher will focus on improving students' English speaking skills through singing English songs at the second grade of SDIT Ruhama Depok. The assumption embraced is that the ideal exercise or method that can promote speaking improvement is vital.

**D. Formulation of the problems**

Regarding the problems limitation profile above, the problems can be formulated as follows:

1. How are the English songs implemented in English learning at SDIT Ruhama Depok?

#### **E. The Objectives of the study**

Considering from the formulation point of view, the objectives of the study are as follows:

1. To observe how the English songs implemented at SDIT Ruhama Depok
2. To analyse and find out the improvement of speaking skills after the application of English songs in learning at SDIT Ruhama Depok.

#### **F. The significance of the study**

The results of this study are expected to make theoretical and practical contributions:

##### **1. Based on theory**

This study aims that the result of the research can be implemented to the students improve their English speaking skill, especially for the second grade students at SDIT Ruhama Depok.

##### **2. Based on practically**

###### **a. The students**

This study aims that singing English songs will improve students speaking skill, especially for second grade in SDIT Ruhama.

###### **b. The teacher**

Through this study, the research will be able to increase teaching speaking and singing English songs, and the teacher can give additional contributions to English teachers to develop their media to teach English education.

###### **c. The researcher**

Through this study, the researcher knows there are many methods to improve English speaking skills.