

UPAYA PENINGKATAN KEMAMPUAN BERBICARA MELALUI METODE READ

ALOUD DI BKB PAUD BANGAU

(Penelitian Tindakan Kelas Pada Anak Usia 4-5 Tahun)

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ABSTRAK

Penelitian ini bertujuan untuk meningkatkan kemampuan berbicara siswa melalui metode *Read Aloud* di kelompok A Di BKB PAUD Bangau Kelurahan Cipinang Besar Utara Kecamatan Jatinegara Kota Jakarta Timur Tahun Ajaran 2024/2025.

Jenis Penelitian yang digunakan adalah Penelitian Tindakan Kelas dengan menggunakan model Kemmis Mc Taggart. Subjek penelitian ini adalah seluruh siswa Kelompok A BKB PAUD Bangau. Objek dalam penelitian ini adalah kemampuan berbicara siswa yang berada pada rentang usia 4-5 tahun dengan jumlah 10 siswa. Data yang dibutuhkan peneliti dikumpulkan melalui teknik observasi (*checklist*) dan didukung oleh dokumentasi visual kegiatan penelitian. Instrumen penelitian adalah lembar observasi. Teknik analisis data menggunakan deskriptif kualitatif dan kuantitatif.

Penelitian tindakan kelas ini dilaksanakan melalui dua siklus. metode *Read Aloud* yang digunakan dalam penelitian ini, menggunakan media gambar berseri yang dibuat sendiri oleh peneliti. Hasil penelitian yang diharapkan adalah kemampuan siswa meningkat sebesar minimal 71%. Hasil penelitian di siklus 1 didapat kemampuan motorik kasar anak adalah sebesar 50%. Dengan hasil pada siklus 1, dimana penelitian belum mencapai indikator ketuntasan yang ditetapkan maka, tindakan dilanjutkan ke siklus 2. Kemampuan berbicara anak meningkat menjadi 90% pada siklus 2.. Hasil pada penelitian pada siklus 2 telah memenuhi hasil yang diharapkan dalam penelitian ini. Berdasarkan hasil tersebut, penelitian dinyatakan berhasil dan dihentikan pada siklus kedua.

Kata kunci : metode *Read Aloud*, kemampuan berbicara,

***EFFORTS TO IMPROVE SPEAKING ABILITY THROUGH THE READ-ALOUD METHOD AT BKB
PAUD BANGAU, CIPINANG BESAR UTARA VILLAGE, JATINEGARA DISTRICT, EAST JAKARTA
CITY, ACADEMIC YEAR 2024/2025***

(Classroom Action Research on Children Aged 4-5 Years)

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ABSTRACT

This study aims to improve students' speaking skills through the Read Aloud method in Group A at the Bangau Early Childhood Education Center (BKB PAUD) in Cipinang Besar Utara Village, Jatinegara District, East Jakarta City, during the 2024/2025 academic year.

The type of research used was Classroom Action Research (CAR) using the Kemmis-McTaggart model. The subjects were all students in Group A of the Bangau Early Childhood Education Center (BKB PAUD). The object of this study was the speaking skills of 10 students aged 4-5 years. The required data were collected through observation techniques (checklists) and supported by visual documentation of the research activities. The research instrument was an observation sheet. Data analysis used qualitative and quantitative descriptive techniques.

This classroom action research was conducted in two cycles. The Read Aloud method used in this study utilized a series of pictures created by the researcher. The expected results were a minimum increase in student skills of 71%. The results of the first cycle showed that children's gross motor skills improved by 50%. Based on the results of cycle 1, where the research had not yet achieved the established completion indicators, the action was continued to cycle 2. Children's speaking ability increased to 90% in cycle 2. The results of the research in cycle 2 met the expected results in this study. Based on these results, the research was declared successful and was stopped in the second cycle.

Keywords: Read Aloud method, speaking ability