

EFEKTIVITAS PENERAPAN PELATIHAN DAN PENDIDIKAN DASAR GURU PAUD

(STUDI KUALITATIF DI PAUD DELIMA JAKARTA)

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ABSTRAK

Penelitian ini tentang Efektivitas pendidikan dan latihan (Diklat) berjenjang tingkat dasar, masalahnya belum maksimalnya hasil Diklat dan keikutsertaan guru PAUD. Tujuannya menganalisis hasil Diklat untuk meningkatkan kompetensi profesional guru, bisa membuat pembelajaran setiap hari RPPH. Metode penelitian yang digunakan kualitatif deskriptif. Subjek penelitiannya yaitu peserta Diklat, alumni peserta di 5 satuan PAUD, Lembaga Penyelenggara Diklat. Teknik pengumpulan datanya wawancara, observasi dan dokumentasi. Teknik analisis data yaitu reduksi data, display data dan verifikasi data, uji keabsahan data dengan perpanjangan pengamatan, peningkatan ketekunan, triangulasi, diskusi dengan teman sejawat, analisis kasus negatif dan memberchek. Hasilnya 1) Pelaksanaan Sesuai pedoman, kompetensi profesional peserta meningkat 2) faktor penghambat diantaranya tidak meratanya kesempatan mengikuti program, kurangnya waktu, kurang koordinasi antara pihak yang berwenang; 3) persepsi peserta mendukung program ini; 4) Efektivitas, secara tatap muka belum efektif, indikatornya tahap perencanaan, proses dan evaluasi. Harapannya semua guru disatuan PAUD dikutsertakan.

Kata Kunci: *diklat dasar; kompetensi profesional guru, pendidikan anak usia dini.*

The Effectiveness of Early Childhood Education Teacher Training and Education Implementation

(Qualitative Study at Delima Early Childhood Education Center, Jakarta)

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ABSTRACT

This research is about the effectiveness of education and training (Diklat) at the basic level, the problem is that the results of education and training and the participation of PAUD teachers in Jambi City are not maximized. The aim is to analyse the results of the Training to improve the professional competence teachers, as accompanying teachers. The research method used is descriptive qualitative. The research subjects were training participants, alumni participants in five PAUD units. Data collection techniques are interviews, observation and documentation. Data analysis techniques include data reduction, data display and data verification, testing the validity of data by extending observations, increasing persistence, triangulation, discussions with colleagues, negative case analysis and member checking. The results are 1) Implementation According to the guidelines, the professional competence of the participants increases 2) inhibiting factors include uneven opportunities to participate in the program, lack of time, lack of coordination between authorities; 3) the participants' perceptions support this program; 4) effectiveness, face-to-face

Keywords: Basic training; professional competence; Accompanying teacher