

ABSTRAK

IMPLEMENTASI PEMBENTUKAN KARAKTER RELIGIUS PADA ANAK USIA 5-6 TAHUN MELALUI KEGIATAN KEAGAMAAN DI RAUDHATUL ATFAL DARUSSALAM 009 JAKARTA TIMUR

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Pembentukan karakter sangat penting untuk ditanamkan pada anak usia saat masih dini. Salah satu pembentukan karakter yang perlu dikembangkan untuk anak usia dini yaitu karakter nilai religius yang meliputi sikap atau perilaku yang patuh terhadap ajaran agama, toleransi dan saling rukun terhadap agama lain. Berdasarkan perkembangan zaman dan perkembangan teknologi yang sangat pesat dapat memicu perubahan termasuk perilaku dan karakter. Oleh sebab itu, peran dan strategi guru sangatlah penting untuk menanamkan karakter religius pada anak usia dini. maka dari itu peneliti tertarik untuk mengadakan penelitian di RA Darussalam 009 mengenai Implementasi Pembentukan Karakter Religius Pada Anak Usia 5-6 Tahun Melalui Kegiatan Keagamaan. Terdapat tiga fokus dalam penelitian ini yaitu, bagaimana bentuk-bentuk kegiatan keagamaan dalam menanamkan karakter religius anak usia 5-6 tahun, bagaimana penerapan kegiatan keagamaan dalam menanamkan karakter religius anak usia 5- 6 tahun, bagaimana faktor pendukung dan faktor penghambat dalam menanamkan karakter religius melalui kegiatan keagamaan di RA Darussalam 009. Penelitian ini merupakan penelitian kualitatif deskriptif. Teknik pengumpulan data yang digunakan yaitu melalui observasi, wawancara, dokumentasi. Teknik analisis data menggunakan kondensasi data, penyajian data, penarikan kesimpulan dan verifikasi. Sedangkan teknik pengecekan keabsahan data menggunakan perpanjangan pengamatan, meningkatkan ketekunan. Adapun Hasil penelitian tentang Implementasi Pembentukan Karakter Religius Pada Anak usia 5-6 tahun melalui kegiatan keagamaan di RA Darussalam 009 yaitu, 1) bentuk kegiatan keagamaan di RA Darussalam 009 yaitu shalat berjamaah, pengajaran doa – doa pendek, ceramah agama, dan pengenalan nilai – nilai akhlak. 2) Metode atau strategi guru dalam penanaman karakter religius melalui kegiatan keagamaan yaitu menggunakan metode keteladanan, metode pembiasaan, metode bercerita, metode bernyanyi, metode praktek langsung, melakukan religius dengan orang tua murid. 3) Faktor pendukung guru sebagai peraga, metode atau strategi yang guru dalam penerapan kegiatan keagamaan, teman dan lingkungan yang kondusif. Faktor penghambat teman, lingkungan yang tidak kondusif dan rasa malas anak

Kata kunci: Strategi guru, karakter religius, kegiatan keagamaan

ABSTRACT

IMPLEMENTATION OF RELIGIOUS CHARACTER FORMATION IN CHILDREN AGED 5-6 YEARS THROUGH RELIGIOUS ACTIVITIES AT RAUDHATUL ATFAL DARUSSALAM 009 JAKARTA TIMUR

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Character formation is very important to instill in children at an early age. One of the character formations that needs to be developed for early childhood is the character of religious values which includes attitudes or behavior that are obedient to religious teachings, tolerance and harmony with other religions. Based on the times and very rapid technological developments, it can trigger changes including behavior and character. Therefore, the role and strategies of teachers are very important to instill religious character in young children. Therefore, researchers are interested in conducting research at RA Darussalam 009 regarding the Implementation of Religious Character Formation in Children Aged 5-6 Years Through Religious Activities. There are three focuses in this research, namely, how are the forms of religious activities in instilling religious character in children aged 5-6 years, how are the implementation of religious activities in instilling religious character in children aged 5-6 years, what are the supporting and inhibiting factors in instilling religious character through religious activities at RA Darussalam 009. This research is descriptive qualitative research. The data collection techniques used are through observation, interviews, documentation. Data analysis techniques use data condensation, data presentation, drawing conclusions and verification. Data analysis techniques use data condensation, data presentation, drawing conclusions and verification. Meanwhile, data validity checking techniques use extended observations, increasing persistence. The research results regarding the implementation of religious character formation in children aged 5-6 years through religious activities at RA Darussalam 009 are, 1) the forms of religious activities at RA Darussalam 009, namely congregational prayers, teaching short prayers, religious lectures, and introduction to moral values. 2) The teacher's method or strategy for cultivating religious character through religious activities is using the exemplary method, habituation method, storytelling method, singing method, direct practice method, doing religious work with the students' parents. 3) Teacher supporting factors as models, methods or strategies that teachers use in implementing religious activities, friends and a conducive environment. Inhibiting factors are friends, a non-conducive environment and children's laziness

Key words: Teacher strategies, religious character, religious activities