

ABSTRAK
PENGUNAAN KARTU ANGKA TRANSPORTASI UNTUK
MENINGKATKAN KEMAMPUAN MENGURUTKAN LAMBANG BILANGAN
PADA ANAK USIA 4-5 TAHUN

(Penelitian Tindakan Kelas di BKB Paud Dahlia)

KOKOM KOMALASARI

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Penelitian ini dilatarbelakangi oleh rendahnya kemampuan anak usia 4–5 tahun dalam mengenal dan mengurutkan lambang bilangan 1–10. Anak masih mengalami kesulitan dalam mengidentifikasi simbol angka dan menyusunnya secara berurutan. Oleh karena itu, diperlukan kegiatan pembelajaran yang konkret dan menarik melalui penggunaan media yang sesuai dengan karakteristik anak usia dini.

Penelitian ini bertujuan untuk meningkatkan kemampuan anak dalam mengenal dan mengurutkan lambang bilangan melalui penggunaan kartu angka bergambar. Metode yang digunakan adalah Penelitian Tindakan Kelas yang dilaksanakan dalam dua siklus. Subjek penelitian berjumlah 8 anak usia 4–5 tahun. Teknik pengumpulan data dilakukan melalui observasi dan dokumentasi, sedangkan analisis data menggunakan deskriptif kuantitatif dan kualitatif.

Hasil penelitian menunjukkan adanya peningkatan kemampuan anak. Pada pra siklus tingkat keberhasilan sebesar 12,5% dan meningkat menjadi 75% pada Siklus II. Penggunaan kartu angka bergambar efektif meningkatkan kemampuan anak dalam mengenal dan mengurutkan lambang bilangan.

Kata kunci: anak usia dini, lambang bilangan, kartu angka bergambar, penelitian tindakan kelas.

ABSTRACT

THE USE OF TRANSPORTATION NUMBER CARDS TO IMPROVE THE ABILITY TO SEQUENCE NUMBER SYMBOLS IN CHILDREN AGED 4–5 YEARS

(Classroom Action Research at BKB Paud Dahlia)

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This study was conducted in response to the low ability of children aged 4–5 years to recognize and sequence number symbols from 1 to 10. Many children experienced difficulty identifying number symbols and arranging them in the correct order. Therefore, instructional activities that are concrete, engaging, and developmentally appropriate are required to support early numeracy skills.

The purpose of this study was to improve children’s ability to recognize and sequence number symbols through the use of picture number cards. This study employed Classroom Action Research implemented in two cycles. The participants consisted of eight children aged 4–5 years. Data were collected through observation and documentation and analyzed using descriptive quantitative and qualitative approaches.

The findings indicated a significant improvement in children’s abilities. The pre-cycle success rate was 12.5%, increased during Cycle I, and reached 75% in Cycle II. Most children achieved the categories of Developing as Expected and Very Well Developed. These findings indicate that the use of picture number cards is effective in improving children’s ability to recognize and sequence number symbols.

Keywords: early childhood education, number symbols, picture number cards, classroom action research, early numeracy